TABLE 1A: GENERAL OPERATORS

Lvl	Operator	Placed	Asc	Purpose
0	,	between	left	separating values to work out
1	=	between	right	set equal to
5	+ -	between between	left left	16-bit signed addition 16-bit signed subtraction
6	* / % & ~	between between between between befween before	left left left left left	16-bit signed multiplication 16-bit signed integer division 16-bit signed remainder bitwise AND bitwise OR bitwise NOT
7	-> >	between between	left left	byte array entry word array entry
8	-	before		16-bit signed negation
9	++ ++ 	before after before after		add 1 to then read read then add 1 to subtract 1 from then read read then subtract 1 from
10	. & . #	between between	left left	property array property array size
11	()	after		routine call
12		between	left	property value
13	::	between	left	"superclass" operator

• "Lvl" refers to precedence level: thus *, on level 6, binds more tightly than +, down on level 5, so that 1+2*3 means 1+(2*3).

• - is "left associative", so a-b-c means (a-b)-c. = is "right associative", so v1=v2=7 means v1=(v2=7), setting both variables equal to 7.

• Although the table of operators has been divided over two pages, conditions and expressions can be freely mixed. When a condition is used as a value, it is always true (1) or false (0). When a value is used as a condition, any non-zero value is considered true, and only zero is considered false.

TABLE 1B: CONDITION OPERATORS

Lvl	Operator	Placed	Asc	Purpose	
2	&&	between	tween left one condition AND anothe		
	 ~~	between before	left	one condition OR another this condition NOT true	
3	==	between	none	equal to?	
	~=	between	none	not equal to?	
	>	between	none	greater than?	
	>=	between	none	greater than or equal to?	
	<	between	none	less than?	
	<=	between	none	less than or equal to?	
	has	between	none	object has this attribute?	
	hasnt	between	none	object hasn't this attribute?	
	in	between	none	first obj a child of second?	
	notin	between	none	first obj not a child of second?	
	ofclass	between	none	obj inherits from class?	
	provides	between	none	obj provides this property?	
4	or	between	left	separating alternative values	

• Conditions have no associativity and if you type a==b==c then Inform will ask you to add brackets for clarity.

• In the condition (C1 && C2), Inform decides on C1 first: if C1 is false then C2 is never considered at all. Similarly, if C1 is true then (C1 || C2) must be true and C2 is never considered.

TABLE 2A: LOWER ZSCII CHARACTER SET

	+0	+1	+2	+3	+4	+5	+6	+7
0								
8	del	tab		em		new		
16								
24								esc
32	sp	!	"	#	\$	%	&	,
40	()	*	+	,	-	•	/
48	0	1	2	3	4	5	6	7
56	8	9	:	;	<	=	>	?
64	a	А	В	С	D	Е	F	G
72	Н	Ι	J	K	L	М	N	0
80	Р	Q	R	S	Т	U	V	W
88	X	Y	Z	[\]	^	-
96	٢	a	b	с	d	e	f	g
104	h	i	j	k	1	m	n	0
112	р	q	r	S	t	u	v	w
120	х	у	Z	{		}	~	

• To convert a character to a ZSCII value, add the numbers in the same row and column. For instance, the Inform constant 'J' is 72 plus 2 equals 74.

• Blank boxes indicate that no character exists with that value. The value will never be read from the keyboard and it is an error to try to print (char) it.

• Italicised entries can be read from the keyboard but not printed.

• "em" (an em-space) and "tab" (a tab-skip) are print-only, and only available if Inform is compiling a Version 6 game.

• ZSCII does not (normally) have "smart quotes", that is, different characters for opening and closing quotations " and ". Some interpreters automatically smarten them when printed, though. And ZSCII does have \ll French \gg and \gg German \ll quotation marks (see table 2B).

TABLE 2B: HIGHER ZSCII CHARACTER SET

	+0	+1	+2	+3	+4	+5	+6	+7
128		1	\downarrow	<i>~</i>	\rightarrow	f1	f2	f3
136	f4	<i>f</i> 5	<i>f</i> 6	<i>f</i> 7	<i>f</i> 8	f9	f10	f11
144	f12	k0	k1	k2	k3	k4	k5	k6
152	k7	k8	k9	ä Q:a	ö @:o	ü @:u	Ä @:A	Ö @:0
160	Ü @:U	ß ©ss	» @>>	« @<<	ë Q:e	ï @:i	ÿ @:y	Ë @:E
168	Ï @:I	á Q'a	é Q'e	í Q'i	ó @'o	ú Q'u	ý @'y	Á Q'A
176	É Q'E	Í ©'I	Ó ©'0	Ú Q'U	Ý @'Y	à Q'a	è Q'e	ì Qʻi
184	ò Qʻo	ù Qʻu	À Q'A	È QʻE	Ì QʻI	Ò Q'O	Ù Q'U	â Q^a
192	ê @^e	î @^i	Ô @^o	û Q^u	Â ©^A	Ê @^e	Î @^i	Ô ©^D
200	Û @^U	å ©oa	Å ©oA	ø @\o	Ø @\0	ã Q~a	ñ Q~n	õ Q~o
208	Ã ©~a	Ñ @~N	Õ ©~D	æ @ae	Æ ©ae	ç @,c	C @,C	th @th
216	eth @et	Th ©Th	Eth @Et	£ ©ll	œ ©oe	Œ ©OE	i @!!	ં @??
224								
232								
240								
248					men	dbl	clk	

• The cursor keys, function keys, numeric keypad keys and mouse clicks (menu click, double click, single click) are read-only. Mouse support is available only to a Version 6 game.

• The given escape-character sequences can be typed into source code. For instance print "@AEsop"; prints "Æsop".

• "Eth" and "Th(orn)" are Icelandic characters.

• Characters 155 to 251 are configurable using the directive Zcharacter, which can in principle move any Unicode character in. See §36.

TABLE 3: COMMAND LINE SWITCHES

Sw	То	Meaning
-d*	0 to 2	contract double spaces: never (0), after full stops (1)
		after full stops, exclamation and question marks (2)
-e	off/on	economise by using the declared abbreviations
-g*	0 to 2	traces calls: none (0), all outside libraries (1), all (2)
-i	off/on	ignore default switches set within the file
-k	off/on	output Infix debugging information (and switch -D on)
-r	off/on	record all the text to a transcript file
-v*	3 to 8	compile to this Version of story file (default 5)
-C*	0 to 9	source is ASCII (0), or ISO 8859-1 to -9 (default 1)
-D	off/on	automatically include library's debugging features
-F*	0 or 1	use temporary files to reduce memory consumption
-M	off/on	compile as a Module for future linking
-S	on/off	compile strict error-checking at run-time (on by default)
-U	off/on	link in precompiled library modules
-X	off/on	include the Infix debugger
-a	off/on	trace assembly-language (without hex dumps; see -t)
-c	off/on	more concise error messages
-f	off/on	frequencies mode: show how useful abbreviations are
-h*	on/1/2	print help information: on filenaming (1), switches (2)
-j	off/on	list objects as constructed
-1	off/on	list every statement run through Inform
-m	off/on	say how much memory has been allocated
-n	off/on	print numbers of properties, attributes and actions
-0	off/on	print offset addresses
-p	off/on	give percentage breakdown of story file
-q	off/on	keep quiet about obsolete usages
-s	off/on	give statistics
-t	off/on	trace assembly-language (with full hex dumps; see -a)
-u	off/on	work out most useful abbreviations (very very slowly)
-w	off/on	disable warning messages
-x	off/on	print a hash # for every 100 lines compiled
-у	off/on	trace linking system
-z	off/on	print memory map of the Z-machine
-E*	0, 1, 2	errors in Acorn (0), Microsoft (1) or Mac (2) style

• The lower group has no effect except on what is printed out.

• The * stands for a decimal digit, 0 to 9. You can also clear any switch with a tilde, so -x turns -x off.

TABLE 4: STATEMENTS

```
box \langle \text{line-1} \rangle \langle \text{line-2} \rangle \dots \langle \text{line-n} \rangle
break
continue
do (code block) until (condition)
font on or off
for (\langle \text{initial code} \rangle : \langle \text{condition to carry on} \rangle : \langle \text{update code} \rangle) \langle \text{code block} \rangle
give \langle object \rangle \langle attribute-1 \rangle \dots \langle attribute-n \rangle
if (condition) (code block)
if \langle \text{condition} \rangle \langle \text{code block} \rangle \text{else} \langle \text{code-block} \rangle
jump (label)
move (object) to (destination)
new_line
objectloop (condition choosing objects) (code block)
print (list of printing specifications)
print_ret (list of printing specifications)
remove (object)
return (optional value)
rfalse
rtrue
spaces (number of spaces to print)
string (number) (text)
style roman or bold or underline or reverse or fixed
switch ((value)) (block of cases ... default: ...)
while (condition) (code-block)
```

- Statements must be given in lower case.
- A statement beginning with a double-quoted string instead of a keyword like if is taken as a print_ret statement.
- Code blocks consist of either a single statement or a group of statements enclosed in braces { and }.
- The following low-level statements should not be used for Inform games:

```
inversion quit read \langle text-buffer \rangle \ \langle parsing-buffer \rangle restore \langle label \rangle save \langle label \rangle
```

TABLE 5: DIRECTIVES

Abbreviate (word-1) ... (word-n) Array $\langle new-name \rangle \langle type \rangle \langle initial values \rangle$ Attribute (new-name) Class $\langle new-name \rangle \langle body of definition \rangle$ Constant $\langle new-name \rangle = \langle value \rangle$ Default (possibly-new-name) End Endif Extend (grammar extension) Global $\langle new-name \rangle = \langle value \rangle$ Ifdef (symbol-name) Ifndef (symbol-name) Ifnot Iftrue (condition) Iffalse (condition)Import (list of imported goods) Include (source code filename) Link (module filename) Lowstring (text) Message (message-type) (diagnostic-message) Object (header) (body of definition) Property (new-name) Release (number) Replace (routine-name) Serial "(serial number)" Switches (list of switches) Statusline score or time System_file Verb (verb-definition) Zcharacter etc.

• Nearby is an obsolete abbreviation for Object ->, now deprecated. A few other directives, Dictionary, Fake_action, Ifv3, Ifv5, Stub, Trace and Version, are either also obsolete or for compiler maintenance only.

Action	Typically produced by	Notes
Pronouns	"pronouns"	lists settings of "it" and so on
Quit	"quit"	
Restart	"restart"	
Restore	"restore"	
Save	"save"	
Verify	"verify"	checks story file integrity
ScriptOn	"script on"	
ScriptOff	"script off"	
NotifyOn	"notify on"	score change notification on
NotifyOff	"notify off"	and off
Places	"places"	list places visited
Objects	"objects"	list objects moved
Score	"score"	
FullScore	"fullscore"	full breakdown of score
Version	"version"	prints version numbers
LMode1	"brief"	normal room descriptions
LMode2	"verbose"	always full room descriptions
LMode3	"superbrief"	always abbreviated

• A number of other group 1 actions are present in a game compiled with the -D "Debugging" switch. These actions come and go with different library releases and their presence shouldn't be relied on. See the library's "Grammar" file to see the current set.

• The library also defines four fake actions which have nothing to do with the world model. TheSame and PluralFound are defined by the parser as ways for the program to communicate with it. Miscellany and Prompt are defined as slots for LibraryMessages.

TABLE 6B: ACTIONS PROVIDED BY THE LIBRARY: GROUP 2

Action	Typically produced by	Notes
Look	"look"	
Examine	"examine fish"	
Search	"look inside cup"	
Inv	"inventory"	
InvTall	"inventory tall"	becomes Inv
InvWide	"inventory wide"	becomes Inv
Take	"take fish"	KS
Drop	"drop fish"	KS
Remove	"take dice from cup"	KS
PutOn	"put cup on board"	KS
Insert	"put dice in cup"	KS
LetGo	fake	caused by Remove
Receive	fake	caused by PutOn and Insert
Empty	"empty sack"	becomes EmptyT d_obj
EmptyT	"empty bag on box"	for each item inside, becomes
		Remove then Drop/PutOn/Insert
Transfer	"transfer egg to box"	becomes Drop/PutOn/Insert
Go	"north"	KS special rules apply: see §15
Enter	"enter cage"	KS can become Go if into a door
GetOff	"get off table"	KS
GoIn	"enter"	becomes Go in_obj
Exit	"exit"	KS can become Go out_obj
Unlock	"unlock door"	KS
Lock	"lock door"	KS
SwitchOn	"switch radio on"	KS
SwitchOff	"switch radio off"	KS
Open	"open door"	KS
Close	"close door"	KS
Disrobe	"take hat off"	KS
Wear	"wear hat"	KS
Eat	"eat fish"	KS
Wait	"wait"	

• Actions marked KS run "silently" when the library's variable keep_silent is set true. This means that if successful they print nothing: if unsuccessful, however, they print text as normal.

• Look and Examine actions send after messages after printing descriptions. Search sends after when the search is known to be possible but before the result is printed.

TABLE 6C: ACTIONS PROVIDED BY THE LIBRARY: GROUP 3

Action	Typically produced by	Notes
LookUnder Listen Taste Touch	"look under doormat" "listen [to tape]" "taste marinade" "touch paint"	noun <i>can be</i> nothing
Pull Push Wave Turn PushDir ThrowAt ThrowAt JumpOver	"pull trolley" "push trolley" "wave wand" "turn dial" "push trolley north" "throw dart at board" <i>fake</i> "jump over fence"	special rules apply: see §15 caused by ThrowAt
Tie Drink Fill Attack Swing Blow Rub Set	"tie rope [to hook]" "drink absinthe" "fight soldiers" "swing on rope" "blow pipe" "clean table" "set trap"	second <i>can be</i> nothing
Set SetTo Buy Climb Squeeze Burn Dig	"set trap" "set timer to 10" "buy ice cream" "climb ladder" "squash tomato" "burn papers [with match]" "dig lawn [with spade]"	second not an object second can be nothing second can be nothing
Cut Consult Tell Answer	"cut paper" "look up fish in book" "tell jemima about austin" "say confirmed to avon"	sets noun and the topic sets noun and the topic sets noun and the topic
Ask Give Show AskFor WakeOther Kiss	"ask jemima about isaac" "give coin to troll" "show pass to guard" "ask jemima for daisies" "wake sleeper" "kiss jemima"	sets noun and the topic

TABLE 6C (CONTINUED)

Action	Typically produced by	Notes
Sleep	"sleep"	
Sing	"sing"	
WaveHands	"wave"	see also Wave
Swim	"swim", "dive"	
Sorry	"sorry"	
Strong	very rude words	
Mild	fairly rude words	
Jump	"jump"	<i>see also</i> JumpOver
Think	"think"	
Smell	"smell coffee"	noun <i>can be</i> nothing
Pray	"pray"	
VagueGo	"go"	
Yes	"yes"	
No	"no"	
Wake	"wake up"	see also WakeOther

TABLE 6D: ACTIONS SENT TO LIFE RULES

Action	Typically produced by
Answer	"say yes to cashier"
Ask	"ask woman about plutonium"
Attack	"fight soldiers"
Give	"give coin to charon"
Kiss	"kiss jemima"
Order	"thorin, go west"
Show	"show pass to benton"
Tell	"tell paris about helen"
ThrowAt	"throw axe at dwarf"
WakeOther	"wake beauty up"